



Texas Education Review 2017 Call for Submissions

The *Texas Education Review* is a student published, open-access, peer-reviewed journal carrying original empirical and theoretical educational research, as well as editorials on specific topics. The Review was founded, and is operated, by doctoral students at The University of Texas at Austin's College of Education.

We are currently accepting submissions that address sociopolitical, economic, cultural, and organizational issues in education on a rolling basis. We invite practitioners, policy-makers, activists, and researchers, as well as emerging and faculty scholars to submit manuscripts and editorials via the [Texas Digital Library \(TDL\)](#) on the critical issues in education listed below. Click on the links to view detailed descriptions of each issue and examples of previously published work:

Critical Issues Accepted on a Rolling Basis:

Current Issue: South Asian Americans in Higher Education; Reflecting on Modern Public-School Teacher Experience

- [Bilingual Education](#)
- [Black Student Achievement](#)
- [Special Education](#)
- [Campus Climate in Higher Education](#)
- [Charter Schools](#)
- [Game Based Learning](#)
- [Neoliberalism in Education](#)
- [School Finance](#)
- [STEM Education](#)
- [Urban Education](#)

Date Range for Submission

Fall Issue	Spring Issue
April 1-October 31	November 1-March 31

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Questions can be directed to Andrene Castro (andrenecastro@utexas.edu)